Cadence Willse

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The College of New Jersey ♦ 2000 Pennington Rd.♦ Ewing, NJ 0862

ACADEMIC APPOINTMENTS

The College of New Jersey

Assistant Professor, Political Science

September 2020 - present

Stanford University

Postdoctoral Fellow, Digital Civil Society Lab

September 2019 - 2020

EDUCATION

Brown University

Ph.D. in Political Science, May 2019

M.A., Political Science, May 2015

M.A., Urban Education Policy, May 2013

St. Mary's College of Maryland

B.A., Political Science and History May 2009

ACADEMIC AND POLICY PUBLICATIONS

Peer Reviewed Publications and Working Papers

Willse, C. "State Education Agency Governance, Virtual Learning and Student Privacy – Lessons from the COVID-19 Pandemic" Revise and Resubmit at Educational Policy.

Willse, C. "The Geography of Giving: Nonprofit Philanthropy, Public Parks and Land Conservation in the United States" Revise and Resubmit at Conservation Science and Practice.

Moffitt, S.L., Willse, C., Smith, K. B., Cohen, D. K. (2021). Centralization and Subnational Capacity: The Struggle to Make Federalism Work Equitably in Public Education. *Perspectives on Politics*, 1-21.

Policy Publications

Moffitt, S.L., Lyddon, M.J., Morel, D., O'Neill, M.K., Smith, K.B., **Willse, C.,** Cohen, D. K. (2018). State Structures for Instructional Support in Calfornia. Technical Report. Getting Down to Facts II. *Policy Analysis for California Education, PACE*.

Moffitt, S.L., Lyddon, M.J., O'Neill, M.K., Smith, K.B., Schenk, M., Willse, C., Cohen, D. K. (2018). Frontlines Perspectives on Instructional Support in the Common Core Era. Technical Report. Getting Down to Facts II. *Policy Analysis for California Education, PACE*.

Book Chapters

Willse, C. (Under Contract.) "Parent Teacher Organization's Mobilization and Fundraising in K-12 Education" in Drezner, N (Eds) *Philanthropy and Education*, Palgrave Macmillan.

Moffitt, S.L., O'Neill, M.K., Cohen, D.K. and **Willse, C.,** (Under Contract). "Problems of Overload: Layers and Lacunae" In *Reforming the Reform: Igniting Problems of Policymaking in the Pursuit of School Improvement*. University of Chicago Press.

Moffitt, S.L., O'Neill, M.K., Cohen, D.K. and **Willse, C.,** (Under Contract). "Problems of Isolation: Pockets of Policymaking" In *Reforming the Reform: Igniting Problems of Policymaking in the Pursuit of School Improvement.* University of Chicago Press.

Willse, C., Kehal, P., Johnson, M. (2020). "Social Innovation and Civic Engagement: A Critical Praxis for Engagement in Higher Education." In McBride, A. M., Mlyn, E. (Eds.). Connecting Civic Engagement and Social Innovation: Toward Higher Education's Democratic Promise. Stylus Publishing, LLC.

Kehal, P., Willse, C. (2020). Institutional Type, Organizational Pathways, and Student Engagement: Deepening Student Engagement and the Benefit-Use Paradox in Formal Engagement Spaces. *Journal of Community Engagement and Higher Education*, 12(1).

HONORS AND AWARDS

Emerging Education Policy Scholar, Thomas B. Fordham Institute and American Enterprise Institute 2020 Graduate Fellowship in Community Engaged Scholarship, Swearer Center, Brown University 2017 - 2019 Elmer E. Cornwell, Jr. Fellowship, Brown University 2017 - 2018

Methods Training Fellowship for ICPSR, Department of Political Science, Brown University 2017

Belfer Family Graduate Fellowship in Public Policy, Brown University 2016 - 2017

Mary Tefft and John Hazen White, Sr. Fellowship, Brown University 2013 - 2014 Spatial Structures in the Social Science Conference Travel Grant, Brown University 2016, 2017, 2018

Conference Travel Grant, Graduate School of Arts and Sciences, Brown University 2015, 2016, 2017, 2018

CONFERENCE PRESENTATIONS AND INVITED SEMINARS

Climate Change and the Voluntary Sector Speaker Series 2022

Center on Philanthropy and Civil Society Seminar, Stanford University 2020

New England Political Science Association 2019

American Political Science Association 2016, 2017, 2018, 2019

Midwest Political Science Associations 2015, 2016, 2017, 2018, 2019, 2021, 2022

TEACHING EXPERIENCE

Instructor, The College of New Jersey

Introduction to American Government Fall 2020 - Fall 2022

Quantitative Research Methods Fall 2021 - Spring 2022

Public Policy Fall 2020 - Fall 2022

Student Instructor Evaluations, 2021-2022:

4.78/5 Fall - Research Methods and Intro to American Gov,

4.84/5 Spring - Research Methods

Student Course Evaluations, 2021-2022:

4.63/5 Fall - Research Methods and Intro to American Gov,

4.73/5 Spring - Research Methods

Instructor, Stanford University

Digital Civil Society Seminar Fall 2019

Professional Development

Sheridan Teaching Seminar Certificate in Reflective Teaching 2014 - 2015

METHODS TRAINING

Modern Causal Inference: Experiments, Matching, and Beyond, ICPSR, Summer 2017 Statistical Methods for Hierarchical and Panel Data (SOC 2960), Brown, Spring 2017 Multivariate Statistical Methods II (SOC 2020), Brown, Spring 2016 Multivariate Statistical Methods I (SOC 2010), Brown, Fall 2015 Geographic Information Systems (SOC 2160), Brown, Fall 2014 Strategies of Inquiry and Research Design (POLS 2001), Brown, Fall 2014 Introduction to Quantitative Research Methods (POLS 2580), Brown, Spring 2014 Techniques of Demographic Analysis (SOC 2230), Brown, Spring 2014 Policy Analysis and Program Evaluation (EDUC 2360), Brown, Spring 2013

RELEVANT WORK EXPERIENCE

Summer Search Boston, Development Associate 2009 - 2012

- Increased annual budget by identifying new grant-making organizations and collaborating with the board of directors to target new high net worth prospective donors.
- Managed grant-writing process and planned two major fundraising events; exceeded fundraising goals.

REFERENCES

- Susan Moffitt, Director of Academic Programs, Associate Professor of Political Science and International and Public Affairs
 Susan Moffitt@Brown.edu
- Margaret Weir, Wilson Professor of International and Public Affairs and Political Science Margaret _Weir@Brown.edu
- Kenneth K. Wong, Director of the Urban Education Policy Kenneth Wong@Brown.edu

TECHNOLOGY SKILLS

R, Stata, SPSS, ArcGIS, LATEX.