

Cadence Willse

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<https://cadencewillse.github.io>

ACADEMIC APPOINTMENTS

The College of New Jersey

Assistant Professor, Political Science

September 2020 - present

Stanford University

Postdoctoral Fellow, Center on Philanthropy and Civil Society

September 2019 - 2020

EDUCATION

Brown University

Ph.D. in Political Science, *May 2019*

M.A., Political Science, *May 2015*

M.A., Urban Education Policy, *May 2013*

St. Mary's College of Maryland

B.A., Political Science and History *May 2009*

ACADEMIC AND POLICY PUBLICATIONS

Working Papers

"Logged on: Technology, Privacy and Public Schools during the COVID-19 Pandemic" *In Progress*.

"Central State Expansion and Subnational Educational Capacity: The Struggle to Make Federalism Work" (with Susan Moffitt, Kelly Smith, and David Cohen), *Under Review*.

"Parallel Publics and the Trajectory of Policy Ideas: Common Educational Standards in the American States" (with Susan Moffitt, Marie Schenck, and David Cohen), *presented at APSA 2019*.

Publications

Kehal, P., Willse, C. (2020). [Institutional Type, Organizational Pathways, and Student Engagement: Deepening Student Engagement and the Benefit-Use Paradox in Formal Engagement Spaces](#). *Journal of Community Engagement and Higher Education*, 12(1).

Willse, C., Kehal, P., Johnson, M. (2020). ["Social Innovation and Civic Engagement: A Critical Praxis for Engagement in Higher Education."](#) In McBride, A. M., Mlyn, E. (Eds.). *Connecting Civic Engagement and Social Innovation: Toward Higher Education's Democratic Promise*. Stylus Publishing, LLC.

Moffitt, S. L., Lyddon, M. J., Morel, D., O'Neill, M. K., Smith, K. B., Willse, C., Cohen, D. K. (2018). [State Structures for Instructional Support in California](#). Technical Report. Getting Down to Facts II. *Policy Analysis for California Education, PACE*.

Moffitt, S. L., Lyddon, M. J., O'Neill, M. K., Smith, K. B., Schenk, M., Willse, C., Cohen, D. K. (2018). [Frontlines Perspectives on Instructional Support in the Common Core Era](#). Technical Report. Getting Down to Facts II. *Policy Analysis for California Education, PACE*.

HONORS AND AWARDS

Emerging Education Policy Scholar, Thomas B. Fordham Institute and American Enterprise Institute 2020
Graduate Fellowship in Community Engaged Scholarship, Swearer Center, Brown University 2017 - 2019
Elmer E. Cornwell, Jr. Fellowship, Brown University 2017 - 2018
Methods Training Fellowship for ICPSR, Department of Political Science, Brown University 2017
Belfer Family Graduate Fellowship in Public Policy, Brown University 2016 - 2017
Mary Tefft and John Hazen White, Sr. Fellowship, Brown University 2013 - 2014

TEACHING EXPERIENCE

Instructor, Stanford University

Digital Civil Society Seminar *Fall 2019*

Teaching Assistant, Brown University

The American Presidency *Spring 2016*

Campaigns and Elections *Fall 2015*

Gender Politics *Spring 2015*

Introduction to the American Political Process *Fall 2014*

Public Budgeting and Management *Fall 2014*

Politics and Public Education *Spring 2013*

Professional Development

Sheridan Teaching Seminar Certificate in Reflective Teaching 2014 - 2015

METHODS TRAINING

Modern Causal Inference: Experiments, Matching, and Beyond, ICPSR, *Summer 2017*

Statistical Methods for Hierarchical and Panel Data (SOC 2960), *Brown, Spring 2017*

Multivariate Statistical Methods II (SOC 2020), *Brown, Spring 2016*

Multivariate Statistical Methods I (SOC 2010), *Brown, Fall 2015*

Geographic Information Systems (SOC 2160), *Brown, Fall 2014*

Strategies of Inquiry and Research Design (POLS 2001), *Brown, Fall 2014*

Introduction to Quantitative Research Methods (POLS 2580), *Brown, Spring 2014*

Techniques of Demographic Analysis (SOC 2230), *Brown, Spring 2014*

Policy Analysis and Program Evaluation (EDUC 2360), *Brown, Spring 2013*

RELEVANT WORK EXPERIENCE

Summer Search Boston, Development Associate 2009 - 2012

- Promoted from Development Assistant to Development Associate after annual performance review.
- Increased annual budget by identifying new grant-making organizations and collaborating with the board of directors to target new high net worth prospective donors.
- Managed grant-writing process. Planned two major fundraising events; exceeded fundraising goals.

REFERENCES

- Susan Moffitt, Director of the Taubman Center for Public Policy and American Institutions
Susan_Moffitt@Brown.edu
- Margaret Weir, Wilson Professor of International and Public Affairs and Political Science
Margaret_Weir@Brown.edu
- Kenneth K. Wong, Director of the Urban Education Policy Program
Kenneth_Wong@Brown.edu

TECHNOLOGY SKILLS

R, Stata, SPSS, ArcGIS, L^AT_EX.